



FLARE™



WIDA™
CONSORTIUM



Formative Language Assessment Records for English Language Learners (FLARE)

Paula A. White, Ph.D.

WIDA Consortium

June 5, 2009

- To pioneer a formative assessment model for ELLs
- To develop formative measures of students' progress in English language proficiency
- To improve the learning and achievement of ELLs and provide teachers with practical tools to keep ELLs on track
- To provide materials and training to support the effective implementation of formative assessments

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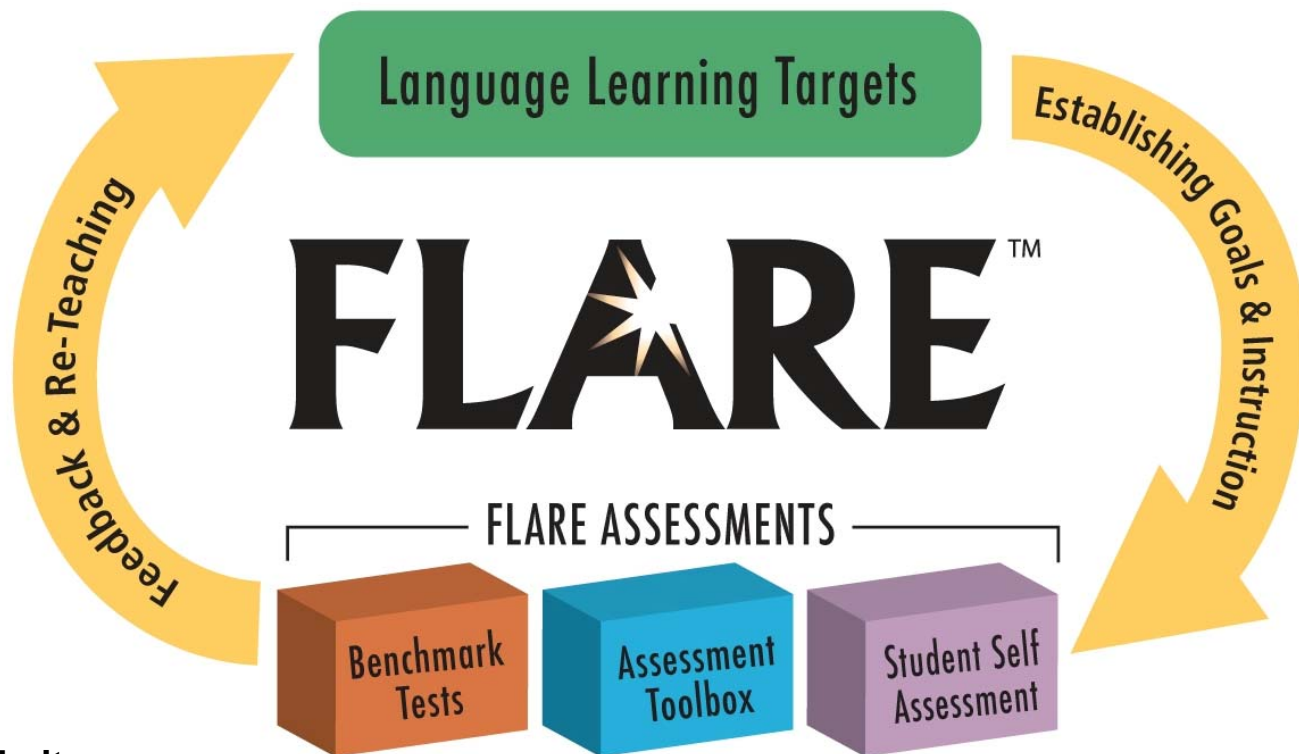
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- **Larry Berger**, CEO and Co-Founder of Wireless Generation
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- **Nonie Lesaux**, Ph.D., Associate Professor in Human Development and Urban Education Advancement, Harvard University
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- **Edynn Sato**, Ph.D., Director of Research and English Language Learner Assessment in the Assessment and Standards Development Services program and Director of Special Populations for the Assessment and Accountability Comprehensive Center at WestEd



Formative Assessment Model

Formative Assessment: An ongoing assessment process that provides students and teachers with feedback on progress toward instructional goals



FLARE Website:
www.flareassessment.org



Professional Development

- In Year 1 (2009):** Summer institute **introducing FLARE** and how **formative assessments** can be used in **the ELL classroom**
- June 17-18 Chicago, IL
 - August 5-6 Charlotte-Mecklenburg, NC
 - August 27-28 Garden Grove, CA
- In Year 2 (2010):** Summer institute on how to use the **language learning targets** and **assessments**
- In Year 3 (2011):** Summer institute on how to use the **FLARE assessment tools**



Language Assessment Frameworks **May 2009**

Language Learning Targets **June 2009**

Assessment Toolbox **June 2009**

Pilot Student Self-Assessments and Toolbox **November 2009**

Administer and revise pilots **2009-2010 school year**

Field test entire FLARE assessment system **2010-2011 school year**

